

**REPORT ON SOCIALLY USEFUL PRODUCTIVE
WORK (SUPW)**





SOCIALLY USEFUL PRODUCTIVE WORK (SUPW)

Socially Useful Productive Work (SUPW) is an educational concept that aims to integrate learning with real-life experiences and practical activities, enabling students to contribute to society while developing their skills and character. It is an essential component of the educational system in many countries, particularly in India.

Socially Useful Productive Work (SUPW) in India has a historical perspective dating back to the pre-independence era. It was introduced during British rule to integrate vocational skills with academic education, aiming to create a skilled workforce. At Post-independence, the focus on SUPW continued as part of the Indian education system's broader objectives. The National Policy on Education, first formulated in 1968 and revised in 1986 and 1992, emphasized the importance of integrating work and education. The policy highlighted the need to promote productive work and community service as essential components of the curriculum. With the recent implementation of the New Education Policy (NEP) in 2020, the concept of SUPW has evolved to become an integral part of holistic education. The NEP seeks to provide students with experiential learning opportunities, practical skills, and a sense of social responsibility. It emphasizes the importance of vocational education, encouraging schools to offer a diverse range of SUPW activities that align with the interests and talents of students.

In general, Socially Useful Productive Work (SUPW) is an approach to education that emphasizes the importance of practical learning and meaningful engagement with the community. It encourages students to participate in various productive activities that serve a social purpose and contribute to their personal growth and the betterment of society.

"Empowering Minds, Transforming Communities: The Objectives of SUPW"


- ❖ To provide students with hands-on experiences.
- ❖ To enable students to acquire and enhance a wide range of skills such as problem-solving, teamwork, communication, creativity, leadership, and vocational skills.
- ❖ To instill a sense of social responsibility and empathy towards the needs of the community.

- ❖ To promote values like discipline, self-reliance, cooperation, perseverance, and a strong work ethic, shaping students' character positively.
- ❖ To expose students to various vocations and industries.
- ❖ To raise awareness about environmental issues and encourage sustainable practices
- ❖ To cultivate responsible and active citizens.
- ❖ To nurture creativity and innovation.
- ❖ To encourage self-discovery and personal growth by providing students with opportunities to showcase their talents and interests through productive work.

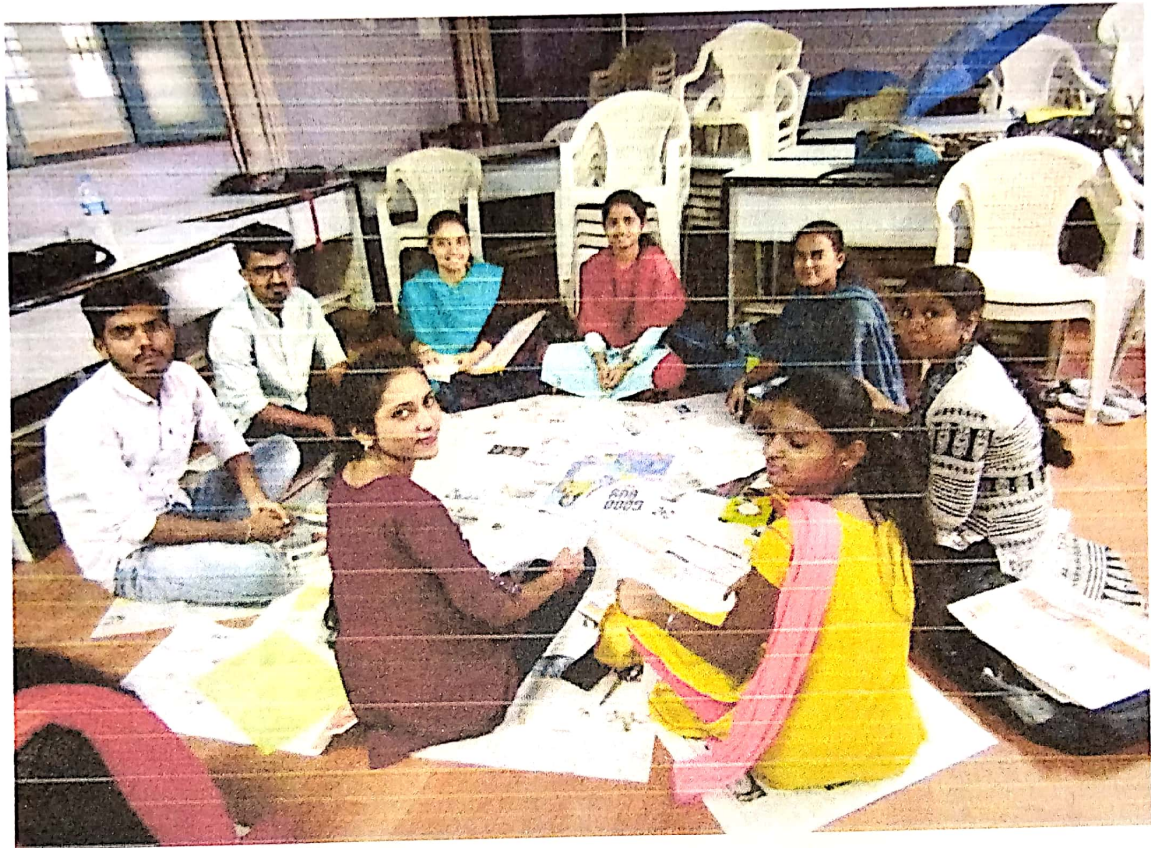
A Socially Useful Productive Work (SUPW) classes are conducted for student teachers at National College of Education. The initiative aimed to enhance their teaching skills, community engagement, and social consciousness. Student teachers participated in various activities, including organizing workshops , environmental awareness campaigns, and creating educational materials for local schools. The program provided a platform for student teachers to apply their theoretical knowledge practically, fostering their creativity, leadership, and teamwork abilities. Through SUPW, the student teachers developed a deeper understanding of social issues, nurturing their sense of responsibility as future educators and active citizens committed to making a positive impact in society.

The SUPW work plan of National College of Education as per practice:

- One period per week is provided for SUPW practice.
- The college provides some low cost materials for SUPW practice and student teachers were informed to bring other needful things by themselves.
- Skillful student teacher will perform as a resource person in the class.
- In additional, SUPW work shop will be conducted in the college.
- At the end of the course grades were given to the students on the basis of active participation and involvement.


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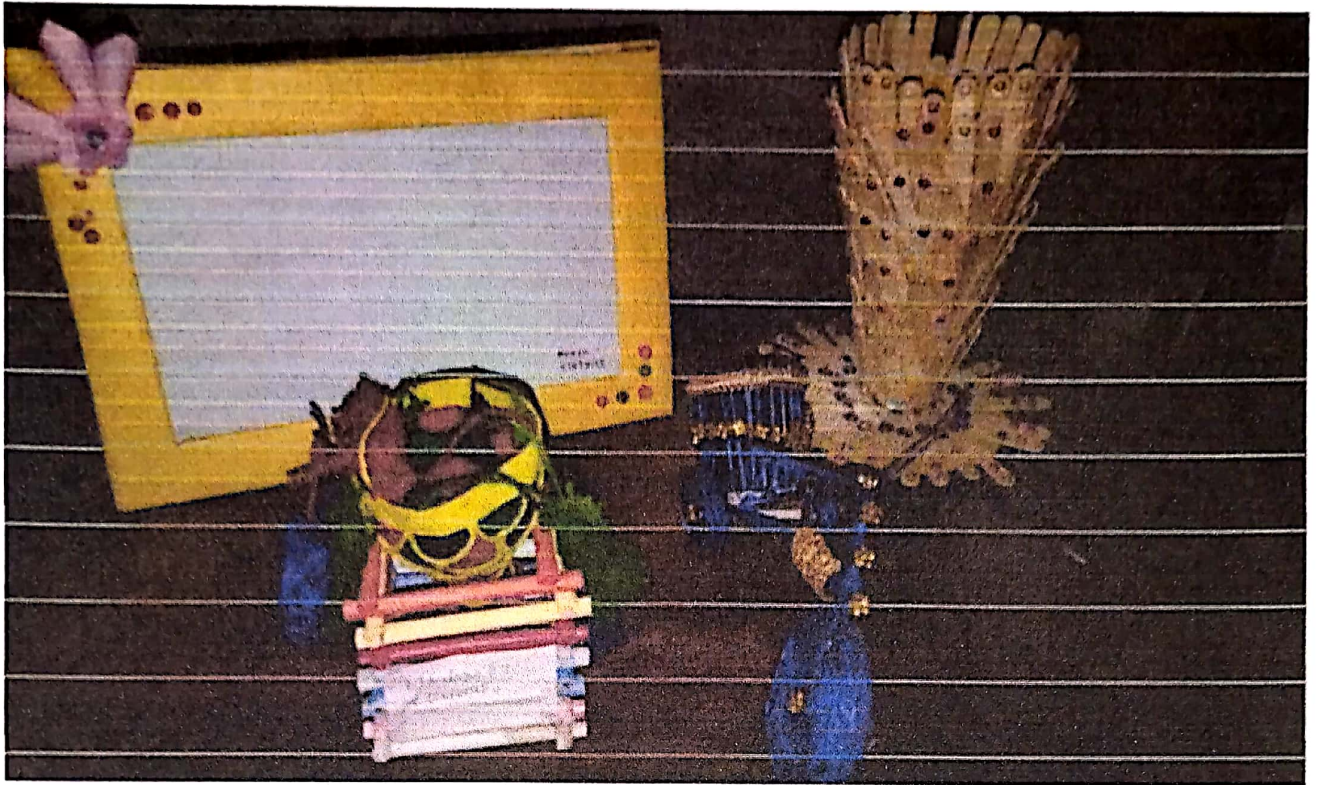


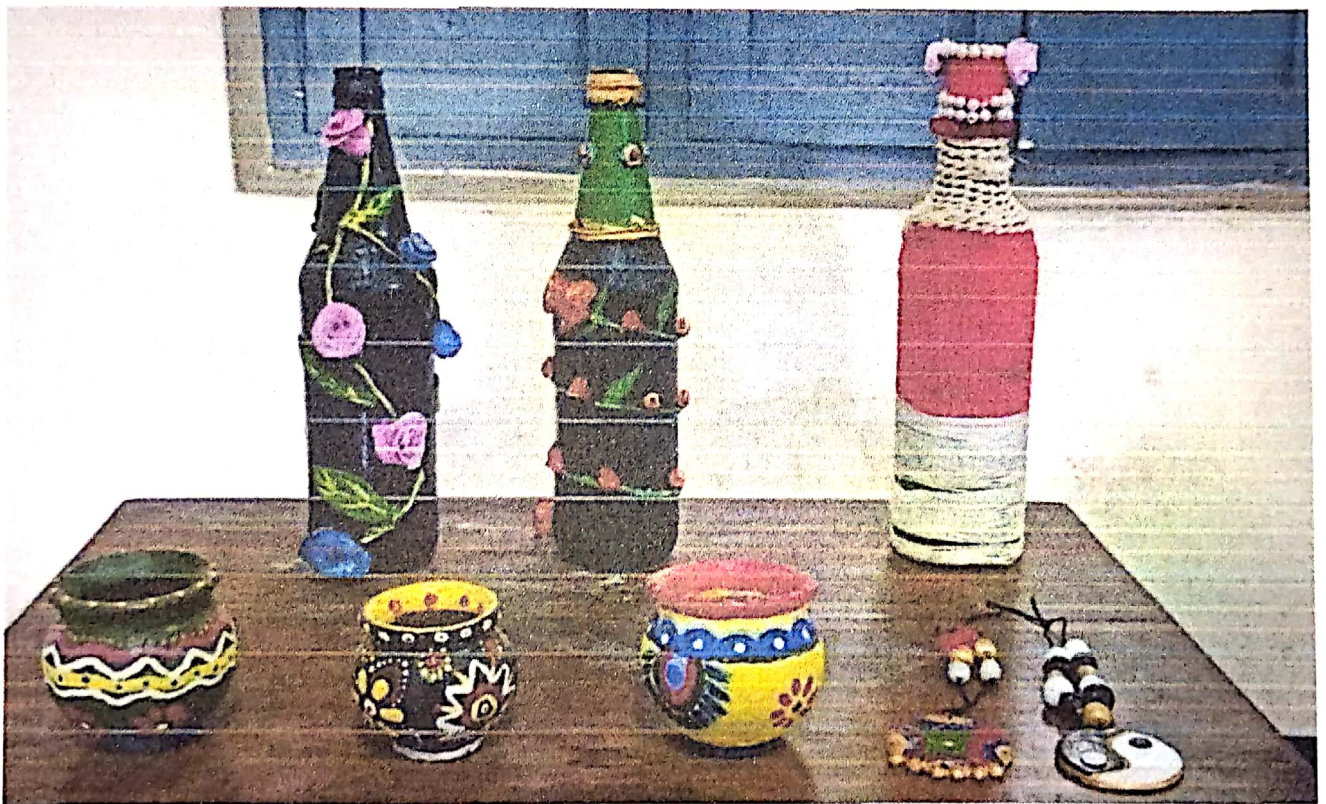


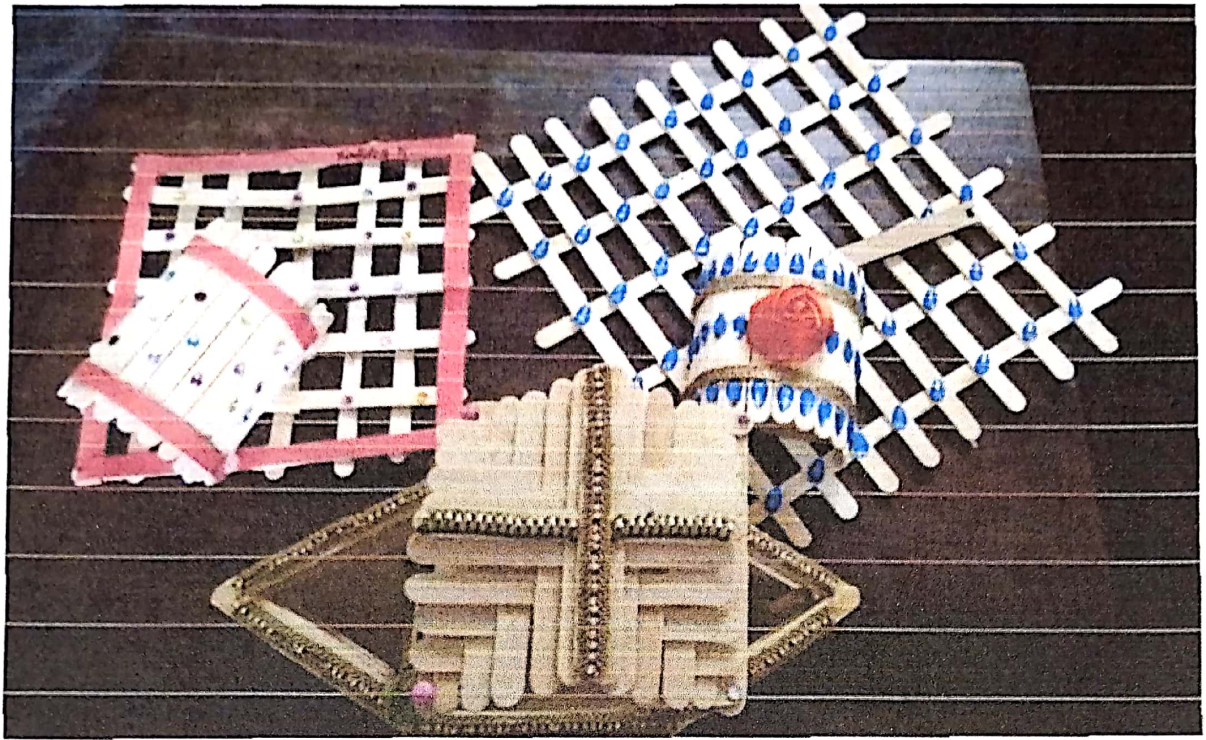






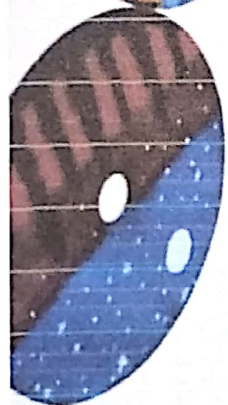








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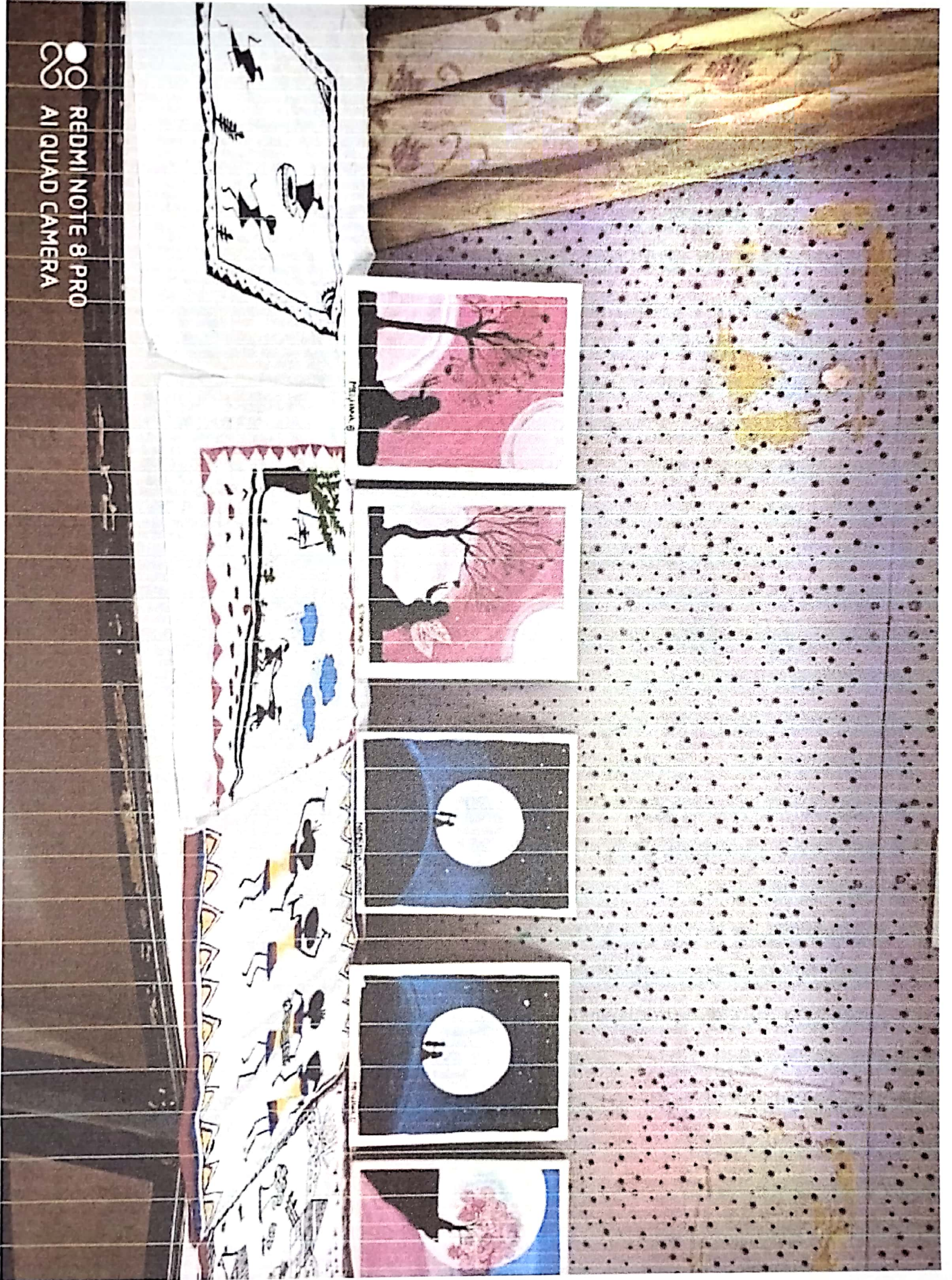




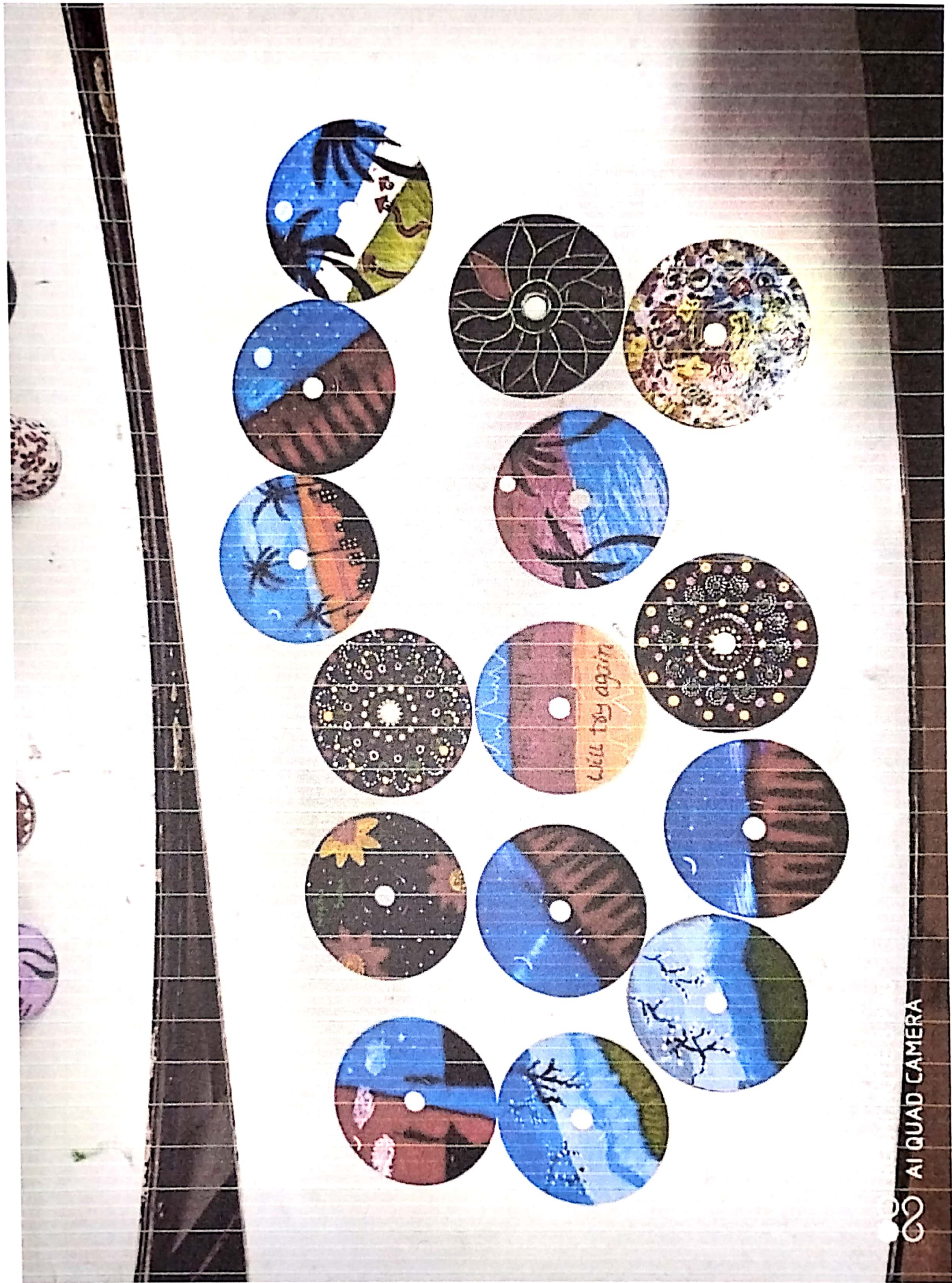
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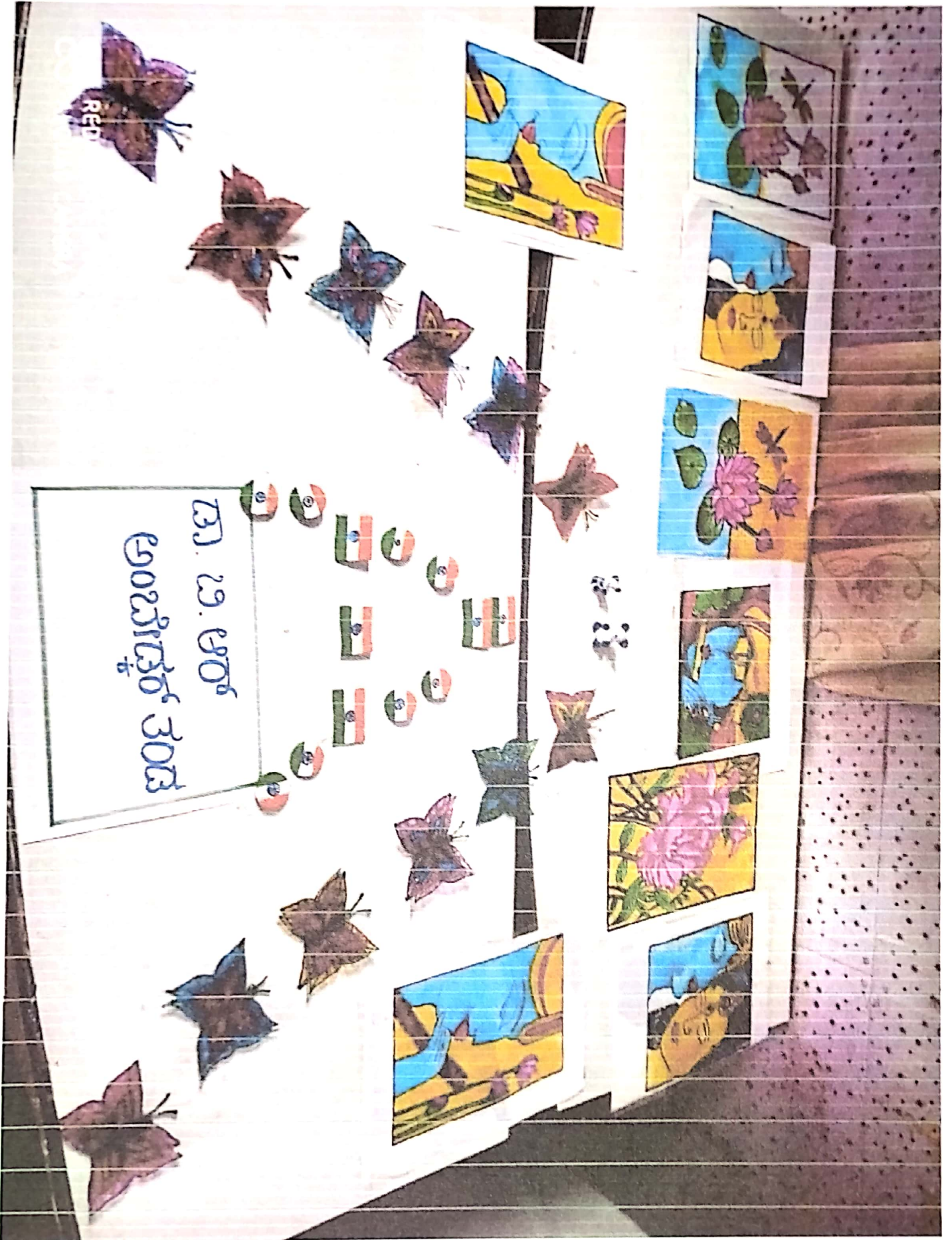
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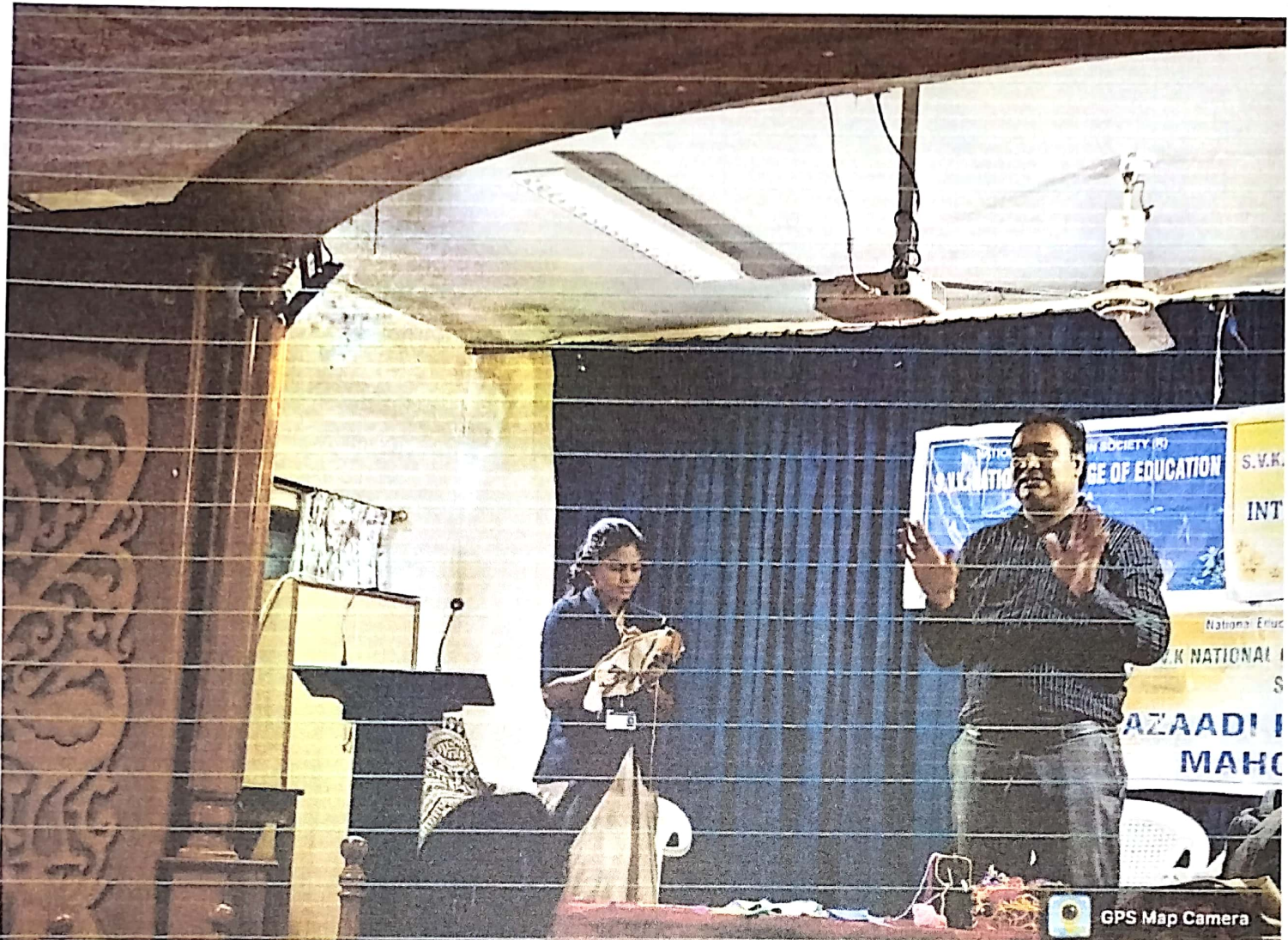


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